FOLDER I

1. Folder


A. Request for supplemental report on use and adaptability of State Courses of Study for school and pupils.
   September 23, 1910

B. Education Division
   1. Industries
   2. Regarding Indian Traders
   3. Regarding Rations
   4. Indian Employees
   5. Schools Section

   Dated August 15, 1910
   Received August 26, 1910

C. Notification of supplemental report concerning State Course of Study.

   Mailed October 11, 1910
   Received October 21, 1910

D. Annual Report, Supplemental
   1. Graduation of pupils
      a. Moqui Boarding School
      b. Oraibi Day School
      c. Second Mesa Day School
      d. Polacca Day School
      e. Chimopovy Day School

   Mailed October 11, 1910
   Received October 21, 1910

E. Continuation of Annual Report -- Education Division
   1. Health Section
   2. Liquor Section
   3. Construction Section
   4. Purchase Section
   5. Appointments Section
   6. Irrigation Section
   7. Forestry Section
   8. Population Section
   9. Allotment Section
  10. Sales Section
  11. Contracts Section
  12. Record Section

   Mailed August 15, 1910
   Received August 26, 1910

A. Introduction
B. Narrative
1. Law and Order
2. Health
3. Schools
4. Industry of Indians
5. Field-Forestry
6. Field Irrigation
7. Allotments
8. Contracts
9. Sales

Mailed July 11, 1911

C. Notification of supplement

September 26, 1911
1. Crop Report September 4, 1911


A. Introduction
1. Law and Order
   a. Law and Order concerning conduct of Indians.
2. Health
3. Schools
   a. Population served
   b. Attendance
   c. State course of study
   d. Housing
   e. Increased facilities
   f. Educational objectives
   g. Contract schools
   h. Student success
   i. Industrial training
   j. School plants
   k. Employees
   l. Additional services
   m. Relationships
   n. Expenditures
4. Industries
   a. Farming
   b. Farming station
   c. Self-supporting
   d. Equipment
4. Industries—continued  
  e. Fencing and roads  
  f. Water  
  g. Allotments  
  h. Stock raising  
  i. Crafts  
  j. Use of education received  
  k. Adult education  
  l. Adult leadership  
  m. Suggestions  
  n. Traders  
  o. Sawmill  
  p. Tourist  
  q. Displays  
  r. Celebrations  
  s. Additional activities  
  t. Industrial education  
  u. Privileges of Non-Indians  
  v. Employment of Indians  

5. Field Forestry  
6. Field Irrigation  
7. Allotments  
8. Contracts  
9. Sales  

10. List of improvements to property on Moqui Indian Reservation made since July 1, 1911  
  a. Boys' Dormitory  
  b. Girls' Dormitory  
  c. School Kitchen  
  d. School Dining Room  
  e. Mess Kitchen  
  f. Boarding School Grounds  
  g. Barn and Corral  
  h. School House  
  i. Central Heating Plant  
  j. Dynamo Room  
  k. Laundry  
  l. Coal Mine  
  m. Portable Cottages  
  n. Polacca Day School  
    1. School building  
    2. Minor repairs  
  o. Second Mesa Day School  
  p. Chinopovy Day School  
  q. Oraibi Day School  
  r. Bacabi Day School  
  s. Moqui Boarding School  
    1. Pictures of school plant
s. Moqui Boarding School--continued
2. Pictures of activities
3. Pictures of Indian life
4. Pictures of hospital
5. Pictures of Polacca Day School
6. Pictures of Second Mesa Day School
7. Pictures of Chimapovy Day School
8. Picture of Oraibi
9. Picture of Oraibi Day School
10. Picture of Bacabí
11. Picture of Bacabí Day School
12. Picture of Hotevilla
13. Picture of troop gathering students at Hotevilla
14. Picture of chief Youkesoma
15. Picture of children
16. Picture of gardens
17. Picture of freight team
18. Picture of Toreva Spring
19. Picture of Toreva Day School
20. Picture of Spring House at First Mesa
21. Picture of Navajo
22. Picture of technological improvements
23. Pictures of area and conditions

MS 135*-1-3B. Supplement to Annual Report of 1912, Leo Crane, Superintendent

K. Report on trachoma
1. Agency Physician's Report
2. Letter concerning trachoma from Dr. A. J. Wheeler and William B. Morrow
FOLDER II

M. S. 135--Harry C. James Collection


A. Location

B. Climate
1. Topography
2. Hopi country
3. Navajo country
4. Hopi-Navajo relationships
5. Outlook for Hopi
6. Outlook for Navajo
7. Agriculture-Stock

C. Law and Order
1. Legal
2. Traditional
3. Educational significance

D. Construction
1. Moqui Hospital
2. Septic tank at school and agency
3. Polacca Day School
4. Domestic Science Building at Moqui School

E. Employees Quarters

F. Other Agency Improvements

G. School Employees

H. Agency Employees

I. Agency Issues

J. Health and Sanitation

K. Schools
1. Hopi attendance
2. Navajo attendance
3. Polacca Day School
4. Wepo Springs Area
5. Improvements needed at Keams Canyon
   a. Agricultural instruction
   b. Blacksmithing

L. Day Schools
1. Quarters
2. Water Supplies
3. Hotevilla

X. Hopi Snake Priest

B. Trachoma--report by Leo Crane and A. J. Wheeler.

Z. Moqui Indian Hospital (2)

W. Keams Canyon Boarding School (2)

Z. Construction (2)

F. Progress of construction (2)

G. Progress of construction (2)

V. Improvements at Boarding School at Keams Canyon

Z. Domestic Science Building at Keams Canyon

F. New Polacca Day School (2)

X. Portable Cottage

Z. Old photograph of grounds

M. Hubbell's Trading Post Keams Canyon

B. Baptist Mission at Keams Canyon

G. Country side and road locations

F. Wepo Springs Reservoir (3)

G. Wepo Springs sheep dip plant (3)

X. Navajo sheep flocks (2)

Percheron stallions

F. Rambouillet Rams issued to Hopi and Navajo

T. Views of Hopi Reservation land

W. Hopi Snake Dance (2)

N. Scenes at Hopi Snake Dance (4)
Navajo gathering for Ye-bi-chí Dance (3)

Navajo portraits (3)

Navajo children

Navajo freight outfit encamped at railroad
U.S. Mail Car

The Hopi Village of Machongnovi, Second Mesa

Courtyard of Chepaulivi
View of Oralbi

Scene of First Mesa and road
Hopi woman packing water

Hopi housetop
Pottery Vendor
Scene at First Mesa

Irrigation Service and construction

Council with Indians at the Agency

(See p. 5 - this index) Narrative Report, 1914
Crane, Leo. History of the Hopi Indian Reservation. Compiled from Annual Reports 1886 to 1903 inclusive.

Report of Commissioner, J. D. C. Atkins, September 28, 1886.
Statement from Superintendent of Indian Schools (John B. Riley)

Reports of 1887
1. J. D. C. Atkins, Commissioner
2. Report of 1887, S. S. Patterson, Agent, Fort Defiance.

Reports of 1888
2. Report of S. S. Patterson, Indian Agent at Fort Defiance.

Commissioners Report, 1889.

Reports of 1890
1. Collins, Ralph P., Commissioner's Report
Reports of 1891

Reports of 1892
2. Letter of Superintendent, Ralph P. Collins, Keams Canyon.

Reports of 1893
1. Reports of Commissioner, D. M. Browning.

Reports of 1894

Reports of 1895
3. Report of Constant Williams, Captain 7th Inft., Acting Indian Agent, Fort Defiance.

Reports of 1896
2. Report of Constant Williams, Captain 7th Inft., Acting Agent, Fort Defiance.

Reports of 1897
1. Report of Constant Williams, Captain 7th Inft., Acting Agent, Fort Defiance.

Reports of 1899

Reports of 1900
Reports of 1901
1. Report of Charles E. Burton, Superintendent, Moqui Indian Reservation

Reports of 1902

Reports of 1903


1. Introduction-Narrative
2. Climate
3. Law and Order
4. Improvements
   a. Roads
   b. Sheep Dip Plant
   c. Hotevilla Site
   d. Polacca Day School
   e. Second Mesa Day School
   f. Oraibi Day School
   g. Moqui-Boarding School
5. Agency
6. Employees
7. Health and Sanitation
8. Schools
9. Day Schools
10. Industries

Pictorial Section, 1911 Annual Report, Leo Crane, Superintendent, Moqui Indian Reservation 26pp.

1. 10 pictures of school and agency at Keams Canyon
2. 5 pictures of landscaping at Keams Canyon
3. 4 pictures of bridge being constructed at Keams Canyon
4. 6 pictures showing mines, roads and pipe lines at Keams Canyon
5. 5 pictures of trading post on the Moqui Indian Reservation
6. 3 pictures of plant improvements
7. 2 pictures of councils held with Hopi and Navajo leaders
8. 3 pictures of livestock improvement possibilities
9. 6 pictures of oasis areas
10. 2 pictures of arid mesa surrounding the Springs
11. 3 pictures illustrating water supply and country side on Moqui Reservation
12. 2 pictures illustrating the result of Indian education
13. Picture of road conditions
14. 4 pictures of Hopi pottery and basket products
15. 3 pictures of Navajo blanket weaving crafts
16. 3 pictures of Navajo life
17. 2 pictures of Navajo blankets
18. Picture of Theodore Roosevelt and party at Walpi Snake Dance, 1913
19. 4 pictures of Snake Dance scene
20. 3 pictures relating educational training and traditional Snake Dance
21. Picture of Chief Youkeoma, at Hotevilla
22. Picture of Bacabi Day School facilities
23. 3 pictures of school activities at Moqui Boarding School
24. 3 pictures of students at Second Mesa Day School
25. 5 pictures of Hopi girls at Second Mesa Day School


A. Introduction
B. Climate
C. Law and Order
D. Improvements
E. Health and Sanitation
F. Schools
G. Industries

A. 2 pictures illustrating changes in Moqui Indian Agency from 1912-1916

B. Narrative Section
   1. Location

C. Climate
   1. Temperature
   2. Rainfall
   3. Topography
   4. Description of Indians

D. Law and Order
   1. Improvement at agency in the way of buildings and facilities
   2. Legal
   3. Traditional
   4. Liquor

E. Health
   1. Conditions
   2. Facilities
   3. Hospital
   4. Treatment
   5. Field matrons
   6. Physicians and staff

F. Schools
   1. Conditions of facilities
   2. Pupils
   3. Educational media
   4. Playground apparatus
   5. Continuation of educational obligations

G. Industries
   1. Agriculture
   2. Livestock
   3. Water resources
   4. Native crafts
   5. Fairs and exhibits

H. Population
   1. Communication
   2. Legal organization

K. Regarding Statistical Section of Annual Report and Narrative Section.  
   August 28, 1917  
   July 30, 1917  
   November 8, 1917

E. Population-census  
   1. Location  
   2. Temperature  
   3. Rain  
   4. Topography

Ø. Law and Order  
   1. Guardhouse  
   2. Fair-Pavillion  
   3. Garage  
   4. Barn  
   5. Blacksmith shop  
   6. Employees  
   7. Native police  
   8. Family relationships of the Hopi  
   9. Family relationships of the Navajo

E. Liquor Traffic  
   1. Hopi  
   2. Navajo

E. Health  
   1. Trachoma  
   2. Smallpox  
   3. Measles  
   4. Hospital  
   5. Field matron  
   6. Staff of employees

K. Schools  
   1. Buildings  
   2. Day Schools  
      a. Hopi  
      b. Navajo  
   3. Boarding School

Ø. Industries  
   1. Roads  
   2. Livestock  
   3. Water  
   4. Livestock breeding and improvement  
   5. Native crafts
Correspondence Narrative and Statistical Sections of Annual Report March 16, 1919

A. 1918 Annual Report of Leo Crane, Superintendent, Moqui Indian Reservation. 29pp.
   1. Census
   2. Location
   3. Climate
   4. Livestock

B. Administration--Law and Order
   1. Employees
   2. Indian police force
   3. Transportation
   4. Communications
   5. Liquor

C. Construction
   1. Buildings
   2. Improvements
   3. Recommendations

D. School Section
   1. Moqui Boarding School
   2. Non-reservation Schools
   3. Supervisor Lipps' recommendations for improvement of school program and facilities.
   4. Construction and improvements
   5. Hotevilla-Bacabi Day School
   6. Hopi Day Schools
   7. Supervisor Lipps' recommendations for school facilities.

E. Irrigation

F. Forestry

G. Allotments

H. Sales

I. Health
   1. Influenza
   2. Smallpox
   3. Measles
   4. Moqui Indian Hospital

J. War and Effect
K. Industries-Livestock
1. Basket weaving
2. Pottery
3. Weaving
4. Wood cutting-coal mining
5. Freighting
6. Livestock
7. Agriculture
8. Navajo weaving

and


K. Introduction
1. Length of Service
2. Location
3. Superintendents of Moqui Reservation
4. History of the schools
   a. Keams Canyon
   b. Oraibi Day School
   c. Bacabi and Hotvilla Day Schools
5. Population
   a. Hopi
   b. Navajo
6. Classification of Indians under Moqui jurisdiction
7. Schools and employment
8. Work of the Superintendent--outlined on several pages
9. Employees, Old and New
10. General Report
    a. Location
    b. Climate
    c. Water supply
11. Law and Order
    a. Employees
    b. Indian police and judges
    c. Attitude toward new superintendent
    d. Roads and communication
    e. Liquor
    f. Peyote
12. Construction
    a. Completed under Superintendent Crane's contract
    b. Recommended construction
    c. Repairs
    d. School improvements
13. Schools
    a. Moqui Indian Boarding School
13. Schools—continued
   b. Day School vs. Boarding Schools
   c. School staff and administration

14. Health
   a. Staff
   b. Buildings
   c. Recommendation

15. Industries
   a. Hopi crafts
   b. Navajo crafts
   c. Agriculture
   d. Livestock
   e. Disease

16. War
   a. Victory Loan
   b. Liberty Loan

Report of Hopi-Navajo Range Problem. Information furnished by
Mr. Malcolm MacDowell, Carl Hayden and others. 14pp.

K. Land Allotments—March 12, 1918

Z. Language Problems of the Executive Order of 1882

Z. Temperamental, physical and communal characteristics of
   Indian population

Z. Topography

Z. Former attempts to adjust and deal with this range problem
   reference to reports:
   1. Indian police and judges, August 5, 1911.
   2. Indian Offences, August 31, 1911
   3. References to sections of past reports;

Z. Description and explanation to a map of the Moqui Reservation.

Memorandum History of the Moqui Indian Reservation and
Schools, Compiled from the Annual Reports of the Com-
missioner of Indian Affairs, from 1886 to 1906.

1. Commissioner J. D. C. Atkins, September 28, 1886; and
   John B. Riley, Superintendent of Indian Schools
Memorandum History of the Moqui Indian Reservation—continued

   Indian Agent, Fort Defiance.

   Superintendent of Keams Canyon.
   and
   Report of S. S. Patterson, 1888. page 196.
   Indian Agent, Fort Defiance

4. Reports of 1889
      Superintendent of Keams Canyon School.
   c. Report of C. E. Vandever, page 262

5. Reports of 1890
   a. Ralph P. Collins, 1890.
   b. Report of C. E. Vandever, 1890. page 167

6. Reports of 1891
   a. Commissioner's Report, 1891. page 42.
      T. J. Morgan
   b. Report of Ralph P. Collins, 1891. page 552
      Superintendent, Keams Canyon School
   c. Report of David Shipley, 1891. page 310
      Indian Agent, Fort Defiance

7. Reports of 1892
   a. Report of Indian Commissioner, 1892
      T. J. Morgan
   b. Letter of Superintendent Ralph P. Collins, page 166.
   c. Report of Ralph P. Collins, 1892 page 652
      Superintendent
      Indian Agent at Fort Defiance

8. Reports of 1893
   a. Report of Commissioner of Indian Affairs, 1893, page 93
      D. M. Browning
      Superintendent at Keams Canyon
      Acting Indian Agent, Fort Defiance

9. Reports of 1894
   a. Indian Commissioner, 1894. page 20
      D. M. Browning
   b. Report of C. W. Goodman, 1894. page 367
      Superintendent at Keams Canyon.
   c. Report of E. H. Plummer, 1894. page 100
      Acting Indian Agent, Fort Defiance
10. Reports of 1895
   a. Commissioner’s Report, 1895. page 96
      D. M. Browning
   b. Report of Samuel L. Hertzog, 1895. page 359
      Superintendent at Keams Canyon
   c. Report of Constant Williams, 1895. page 118
      Acting Indian Agent, Fort Defiance

    Superintendent, Keams Canyon

12. Reports of 1897
   a. Report of Constant Williams, 1897.
      Acting Indian Agent, Fort Defiance

13. Report of 1898—missing

      Superintendent, Moqui Indian Reservation

    Superintendent, Moqui Indian Reservation

    Superintendent, Moqui Indian Reservation

    Superintendent, Moqui Indian Reservation

    Superintendent, Moqui Indian Reservation

    Superintendent, Moqui Indian Reservation


    G. Lemmon.
    F. E. Leupp, Commissioner of Indian Affairs

22. Summaries of reports of 1907 to 1911 as they
    pertain to the Hopi–Navajo problem.

A. Agency
1. Buildings
2. Repairs
3. Hotevilla attitude
4. Stock improvement
5. Hopi-Navajo relationships

B. Agriculture

C. Law and Order
1. Indian law officials
2. Tourist

D. Hopi Ceremonies
1. Snake Dances
2. Recording the rituals

E. Wool
1. Prices
2. Weaving
3. Improvements in process

F. Education--Indians
1. Navajo education
2. Teacher shortage
3. Transfer of children to non-reservation school
4. Condition of school facilities
5. Road conditions


A. Agency
1. Buildings
2. Hospital
3. Light plant
4. Water supply
5. Navajo conduct
6. Hotevilla Hopi attitude
7. Census
   a. Means of support
   b. Hopi-Navajo relationships
   c. Additional sources of water

B. Agriculture

C. Law and Order
1. Hopi conduct
2. Health practices
3. Hopi philosophy
4. Indian law officials
D. Indian Ceremonies

E. Wool
1. Prices
2. Weaving
3. Lorenzo Hubbell

F. Education and Indians
1. Navajo education
2. Hopi education
3. Employees and relationships
4. Condition of buildings

G. Health
1. Trachoma
2. Tuberculosis
3. Measles
4. Hospitals and staff

H. General Remarks


3A. Agency
1. Repairs and condition of buildings and other facilities.
2. Light plant
3. Chee Dodge
4. Navajo crimes and Indian law officials
5. Hopi attitude
6. Water
7. Navajo-Hopi Relationships
8. Census of Hopi and Navajo
9. Recommendations
10. Wells

E. Agriculture

Z. Indian Ceremonies
1. Hopi
2. Navajo
Law and Order
1. White and Indian relationships

Wool
1. Prices
2. Weaving
3. Animal husbandry

Indian Stock

Education—Indians
1. Day Schools for Hopi
2. Schools for Navajo
3. Water supply

Health
1. Trachoma and tuberculosis
2. Influenza
3. Pneumonia
4. Hospital and staff

General Remarks


Agency
1. Building and conditions of facilities
2. Water supply and recommendations

Agriculture

Indian Ceremonies
1. Education
2. Tourist

Law and Order
1. General Situation
2. Adjoining Reservation

Wool

Indian Stock
FOLDER IV

ζ. Education—Indians
   1. Day Schools
   2. Water Supply

η. Health
   1. Trachoma and tuberculosis

χ. General Remarks